



OROMIA TVET BUREAU

Leather Garments and Goods Production Operations Level I

Assessment Packet

TTLM Code: IND BLG1 TTLM 0519 v1

EVIDENCE PLAN

TVET Program:	<i>Basic Leather Garments and Goods Production Operations Level 1</i>		
Learning Module Title:	Developing Understanding of Entrepreneurship		
Learning Outcome(s) covered	<ul style="list-style-type: none"> • <i>Describe and explain the principles, concept and scope of entrepreneurship</i> • Discuss how to become entrepreneur • Discuss how to organize an enterprise • Discuss how to operate an enterprise • Develop one's own simple business plan 		
<i>Ways in which evidence will be collected:</i>	<i>Demonstration with Oral Questioning (LAP Test)</i>	<i>Written Test</i>	
<i>The evidence must show that the trainee.....</i>			
analyzes and discusses the principles, concept and terminology of entrepreneurship		X	
identifies the different / various forms of enterprises in the community and their roles understood.	X	X	
categorizes and <i>classifies</i> the identified enterprises	X	X	
identifies and interprets. the terms and elements involved in the concept of enterprising, both on a personal level and in the context of being enterprising in business	X	X	

explains functions of entrepreneurship in business and how the entrepreneurs improved business and economic environment		X	
discusses and analyzes self-employment as an alternative option for an individual economic independence and personal growth		X	
discusses and explains advantages and disadvantages of self-employment .		X	
identifies and discusses .entrepreneurial characteristics and traits		X	
assesses self-potential to determine if qualified to become future entrepreneur.		X	
identifies and explains major competences of successful entrepreneurship	X	X	
discusses and correlates the importance and role of business entrepreneurship in the society to the operations of the economy.		X	
discusses clarifies and understands facts about small and medium enterprises		X	
Identifies and explains key success factor in setting up small and medium business.	X	X	
identifies and assesses business opportunities	X	X	
Prepared by:		Date:	
Checked by:		Date:	

DEMONSTRATION/OBSERVATION CHECK LIST

Trainee's Name:			
Teacher's Name:			
Learning Module Title:			
Learning Outcome covered:	<ul style="list-style-type: none"> • <i>Describe and explain the principles, concept and scope of</i> • Discuss how to become entrepreneur • Discuss how to organize an enterprise • Discuss how to operate an enterprise Develop one's own simple business plan 		
Batch Class:			
Date of assessment:			
Time of assessment:			
Instruction	Use the given necessary materials then develop understanding of entrepreneurship <ul style="list-style-type: none"> • All the operational sheets are ready • Work area is cleaned as per the standard procedure 		
Material and Equipment	Laptop/computer Printer		
OBSERVATION	Please check (✓) to show if evidence is demonstrated		
During the demonstration of skills, did the trainee:	Yes	No	N/A
identifies the different / various forms of enterprises in the community and their roles understood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
categorizes and <i>classifies</i> the identified enterprises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
identifies and interprets the terms and elements involved in the concept of enterprising, both on a personal level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

and in the context of being enterprising in business			
identifies and explains major competences of successful entrepreneurship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifies and explains key success factor in setting up small and medium business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
identifies and assesses business opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The trainee's demonstration was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>			

Interview Questions	Satisfactory response	
	Yes	No
The trainee should answer the following questions:		
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
The trainee's underpinning knowledge was: Satisfactory <input type="checkbox"/> Not Satisfactory <input type="checkbox"/>		
Feedback to trainee: 		

**WRITTEN TEST
TABLE OF SPECIFICATIONS**

Content	Total Number of Test Items	Equivalent Marks	Earned Marks
Test I: Multiple Choice Questions	8	8	
Test II. Matching Type Questions	5	5	
Test II: Short Answer Questions	5	12	
	Total	25 points	

INSTRUCTIONS

Read the directions carefully.

TEST I: MULTIPLE CHOICE TYPE

Choose the correct answer for each question.

1. Enterprise may refer to:

- A. Any organization
- B. A business
- C. A company
- D. All

2. Organization:

- A. A social entity
- B. Has a collective goals
- C. Limited to an external environment
- D. All

3. Types of organization may be:

- A. Corporations
 - B. Governments
 - C. Non-profit corporations
 - D. All
-

4. Organizations are the objective of analysis for a member of discipline such as:

- A. Economics
- B. Political
- C. Psychology
- D. All

5. Organization structure consists of activities such as:

- A. Task allocation
- B. Co-ordination
- C. Supervision
- D. All

6. Incorporated entity:

- A. A organization
- B. A enterprise
- C. A separate legal entity
- D. All

7. A company can be defined as:

- A. Artificial person
- B. Invisible person
- C. Intangible person
- D. All

8. In the word "SMART" S stands for:

- A. Small
- B. Specific
- C. Short
- D. Shine

Test II: Matching Type Exercise

Direction: Listed below are different terms used in Sales and their definition. Match column A with column B. Use each letter only once and write it in the blank space provided.

Column A

- 1. Responsibility
- 2. Creativity
- 3. Acknowledgement

Column B

- 1. Feeling responsible for and capable of carry out duties independently
- 2. Work is often more meaningful when we are Challenged to use a variety of skill sets
- 3. Positive feedback from superiors , a position review of accomplishment and a general sense of acknowledgement

of our work.

4. Work ethics

4. Is a set of values based on hard work and diligence

5. Prestige

5. Having high standing

TEST III: SHORT ANSWER QUESTIONS

- There are six test items in this section.
- Answer all questions and write your answers in the corresponding space provided.

BEGIN HERE:

Item1

Define responsibility.

[2 mark]

Item2

Define creativity.

[2 marks]

Item3

Define acknowledgement.

[2 marks]

Item 4

Define company.

[2 marks]

Item 5

Define origination.

[2 marks]

Item 6

Define enterprises.

[2 marks]

Answers:

Multiple choice types:

1. D
2. D
3. D
4. D
5. D
6. D
7. D
8. B

Match the words:

1. 1
2. 2
3. 3
4. 4
5. 5

Short answer questions:

Item 1

Responsibility: Feeling responsible for and capable of carrying out job duties independently, confident in the knowledge that our boss and colleagues appreciate our efforts, gives meaning to our work lives... and to our lives in general.

Item 2

Creativity: Work is often more meaningful when we are challenged to use a variety of skills sets. And having the opportunity to contribute new ideas and be innovative is good for our psychological well-being.

Item 3

Acknowledgement: Positive feedback from superiors, a positive review of accomplishments, and a general sense of acknowledgement of our work... all of these are motivating factors. And peer recognition is important too, as it provides confirmation that that our co-workers appreciate and value our efforts.

Item 4

A company is an association or collection of individual's people or "*warm-bodies*" or else contrived "legal persons" (or a mixture of both). Company members share a common purpose and unite in order to focus their various talents and organize their collectively available skills or resources to achieve specific, declared goals.

Item 5

An **organization** (or **organisation**) is a social entity that has a collective goal and is linked to an external environment. The word is derived from the Greek word *organon*, itself derived from the better-known word *ergon* which means "organ" – a compartment for a particular task.

Item 6

Enterprise (occasionally used with the archaic spelling **Enterprize**) may refer to:

- Any organization, including businesses, non-profits, and government agencies
- A business
- A company

Assessment Summary Results

Trainee's Name		
Teacher's Name		
TVET Program Title		
Batch Class		
Module Title		
Date of Assessment		
The performance of the trainee is –	Satisfactory	Not Satisfactory
A. Demonstration with Oral questioning	<input type="checkbox"/>	<input type="checkbox"/>
B. Written Test	<input type="checkbox"/>	<input type="checkbox"/>
Did the trainee's overall performance meet the required evidences / standards?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
OVERALL EVALUATION	<input type="checkbox"/> COMPETENT	<input type="checkbox"/> NOT YET COMPETENT

General Comments [Strengths / Improvements needed]

Trainee's signature:

Date:

Teacher's signature:

Date:

